



FARWELL ELEMENTARY MISSION STATEMENT

The mission of Farwell Elementary School, a diverse and growing community of unique individuals, is to ensure that each child will experience optimal social, emotional, academic and physical success through a challenging and progressive child-centered educational program in a safe and healthy learning environment.

TITLE I PARENT INVOLVEMENT POLICY PARENT INVOLVEMENT POLICY 2017-2018



**PLEASE SIGN AND RETURN PARENT COMPACT
LOCATED ON LAST PAGE OF THIS POLICY.**

TITLE I CAMPUS

ALL FARWELL ELEMENTARY STUDENTS ARE TITLE I STUDENTS

ALL FARWELL ELEMENTARY TEACHERS ARE TITLE I TEACHERS

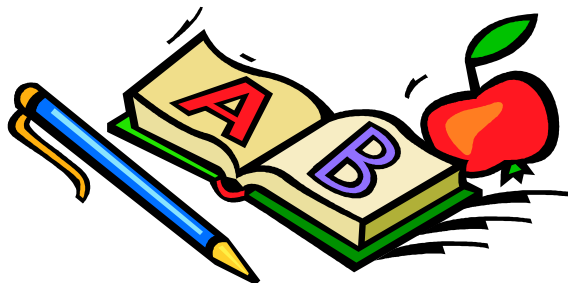
What is Title I?

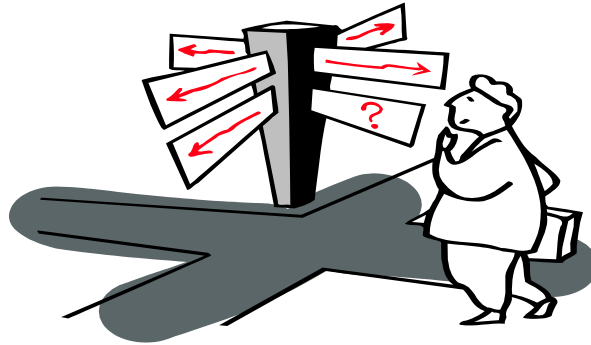
Title I is a federal assistance program designed to meet the needs of ALL students at Farwell Elementary

Why are we a school-wide Title I campus?

We are a school wide Title I campus because the funds that are provided by the Federal Government go to ALL our students. This funding helps improve the educational opportunities for the success of our children in the classroom, while fostering positive growth in social/emotional behaviors and attitudes.

For questions regarding the Title I policies of Farwell Elementary please call 481-9131.





Farwell Elementary Directory

602 Ave G (806) 481-9131

Web Page – www.farwellschools.org

Superintendent – Colby Waldrop

Principal – Michael Johnson

Counselor – Hayley Christian

Secretary – Maria Arce

Teachers

Head Start – Yvonne Ortega

Kindergarten – Morgan Bunch

Kindergarten – Leslie Lunsford

Kindergarten – Keila Morris

First Grade – Lisa Norman

First Grade – Belinda Lavender

First Grade – Melinda Bonner

Second Grade – Jan Hardisty

Second Grade – Amy Barnes

Second Grade – Callie Terry

Third Grade – Angela Moulder

Third Grade – Danielle Conrad

Fourth Grade – Jennifer Brittain

Fourth Grade - Sherry Byrd

Fifth Grade – Caitlyn Johnson

Fifth Grade – Jodi Urbantke

Music – Amanda McFarland

PE – Jana Perkins

Reading Coach – Tanya Steinbock

Math Coach – Tonya O'Neill

Dyslexia/RTI/Testing – Lorre Haseloff

ESL/Migrant – Dierdre Guthals

ESL/Migrant Aide – Hermalinda Cuevas

Special Education – Andria Griswold

Special Education Aide – Leticia Galvan

Special Education Aide – Christina Ruiz

Special Education Aide – Joy Patranella

Education Assistant – Laura Blakes

Education Assistant – Laura Coburn

Education Assistant – Janie Favila

Education Assistant - Yvonne Gonzales

School Nurse – Michelle Jaime

Speech – Randy Johnson

SUPPLEMENTAL PROGRAMS

1. Special Education Services

- Speech
- Physical Therapy
- Occupational
- Therapy
- Special Education Resource
- Special Education Life Skills
- Counseling
- Diagnostic Testing

2. Accelerated Reading

3. Reading Improvement

4. Inclusion Program

5. Library

6. ESL (English as a Second Language)

7. Social Skills Training

8. UIL

9. Gifted and Talented

10. Health Services

- Vision/Hearing Screens
- Immunization Clinics



EXTRA THINGS THAT MAKE FARWELL ELEMENTARY SPECIAL

1. Networked classroom with computers
2. Team teaching/planning
3. Students of the Six Weeks
4. Special Events

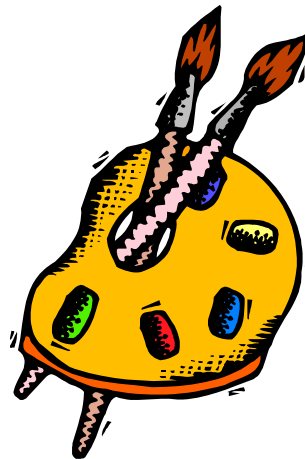


5. Newsletters
6. Class Field Trips
7. Access to Registered Nurse



8. Mobile Computer Lab

9. School Wide Community Food Drive
10. School Web Page
11. Interactive Promethean Boards
12. I pads
13. C-SCOPE Parent Portal
14. CHAMPS
15. DMAC Database
16. Music
17. Library
18. Computer Lab



PARENT INVOLVEMENT OPPORTUNITIES



The Farwell Independent School District realized the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

1. Special Programs/Activities
2. Migrant/Title I meetings
3. LPAC (Language Proficiency Assessment Committee)
4. District Improvement Committee
5. Campus Improvement Committee
6. Field Trips
7. Parent/Teacher Conferences
8. Breakfast/Lunch
9. Book Fair
10. Awards Assemblies
11. Red Ribbon Week
12. Texas Public School Week
13. After STAAR celebration

**THE LAW /ASSESSMENT
CALENDAR**

STAAR Testing Calendar 2017 – 2018

Elementary

March 5 – March 8 – 4th and 5th Grade TELPAS

**April 10-11 – 4th Grade Writing and 5th Grade
Math**

April 11 – 5th Grade Reading

**April 2-20 – STAAR Alternative Testing
Window**

May 14 – 3rd, 4th Math and 5th Grade Retest

**May 15 – 3rd, 4th Reading and 5th Grade
Reading Retest**

May 16 – 5th Grade Science

Summer Testing

June 26 Grade 5 Math Retest

June 27 Grade 5 Reading Retest

**This is a tentative rough draft. Dates and
tests may change.**



What is the Law?



The purpose of Title I is to enhance opportunities for students to maintain grade level skills (TEKS – Texas Essential Knowledge Skills). The most recent law that affects Title I is No Child Left Behind(Public law 107-110). The law requires:

- That school districts have a written policy regarding parental involvement
- That parents be consulted about home/school activities and be trained to help their children
- That whenever possible, activities should be presented in the language spoken by the majority of Title I parents

Farwell Elementary Title I Parental Involvement

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity, training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

Parent Communication Log

School/Home Phone Logs
Stateline Tribune
School Calendar
Parent Involvement Newsletters
Parent Portal
Marquee at Security State Bank
Farwell Elementary web pages
Progress Reports
C-Scope Parent Portal
Thursday Folder Notes Home

Farwell Elementary School

Parent-School Compact

Parent and Student Responsibilities

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards that goal. This is an invitation to be involved in a partnership with your child's school.

Parent/Guardian Responsibilities:

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.
2. See that my child attends school regularly and on time.
3. Support school staff in maintaining discipline.
4. Set aside a specific time and place for homework and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Become familiar with the Farwell Elementary philosophy and the curriculum.

Parent/ Guardian/Caring Adult's Signature / Date

Student Responsibilities

It is important that I work to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates.
4. Respect myself, my school, and other people.
5. Follow the Steer Code: Responsible, Respectful, and Caring

Student's Signature/ Date

Teacher and Principal Responsibilities

Teacher Responsibilities

It is important that students achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, especially positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide varied learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Provide information about the Farwell Elementary philosophy and curriculum.

Teacher's Signature/ Date

Principal Responsibilities

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.
2. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
3. Provide an open door policy for teachers and parents.

Principal's Signature/ Date

TEXAS ESSENTIAL KNOWLEDGE & SKILLS

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century:

- Each student must become a more effective reader.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
- Each student will have to know and apply more complex mathematics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

The Texas Essential Knowledge and Skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/index2.aspx?id=6148>



Parent Communication

Parent communication is important to the success of every student. We are trying to ensure that all parents receive prompt and informative communication.

1. Farwell I.S.D. has contracted with TXT WIRE or “School Alert” and “My SchoolWay” to utilize texts and emails for school announcements and to use as a community alert system. The system will be used to inform the community of school closures, bad weather announcements, early releases, bus transportation issues, etc.. Parents, grandparents, aunts, uncles, anyone with an interest in the school are invited to sign up for the free service. You can access the sign up page by getting on the Farwell Schools web site, www.farwellschools.org , click on the community tab and follow instructions.

The system is intended to serve as a swift communication option when time and accuracy of information are critical.

The system is up and running and we are very excited to use this technology to keep you informed.

2. You can get the School Way app from the Apple App Store or the Google Play store. School updates and information will be shared this way. Some teachers use it for updates and assignment details. It’s free and easy! If you have questions, please let us know.
3. Farwell Elementary also utilizes a Facebook page. You can search for Farwell Elementary and add it to your page. It is a quick and easy way to stay informed.

And it is always hard to be the “face to face” meetings. Please let us know if you have questions or suggestions.